



**STARKVILLE COUNSELING  
ASSOCIATES**

**Child Information Form**

Today's Date: \_\_\_\_\_ Completed by: \_\_\_ Mother \_\_\_ Father \_\_\_ Other \_\_\_\_\_

Child's Name: \_\_\_\_\_ Preferred Name \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Parent(s)/Legal Guardian(s) (subject to proof): \_\_\_\_\_

Parents Relationship Status: \_\_\_ Married \_\_\_ Never Married \_\_\_ Separated \_\_\_ Divorced \_\_\_ Partnered \_\_\_ Widowed

If divorcing/divorced, or not a biological parent, LEGAL DOCUMENTATION OF CUSTODY/GUARDIANSHIP is required. Should this status change, it is your responsibility to provide SCA with current legal documents.

Siblings (including step-siblings and half-siblings):

Name \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.

Others in home (grandparents, cousins, family friends):

Name \_\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_

- 1.
- 2.
- 3.
- 4.

**Significant Life Events in the Last Two Years**

- Death of a loved one
- Move/School change
- Financial Problems for the family
- Parental remarriage/new step-siblings
- Birth of a new sibling
- Trauma (violence, natural disaster, car accident, etc. \_\_\_\_\_)
- Medical problems for any family members
- Legal problems for the family (assault, DUI, etc.)
- Divorce/Seperation
- Other \_\_\_\_\_

**Child's Strengths or Abilities**

- Academics/Grades
- Group Involvement (clubs, organizations)
- Sense of humor
- Sports
- Care for others
- Creative (art, music, etc.)
- Religious involvement

Other: \_\_\_\_\_

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**Current Concerns about Your Child:**

- Behavior at home/school
- Suicidal thoughts
- Anger/Irritability
- Health
- Sensitive to touch, sound, light, motion
- Mood
- Eating
- Sleeping
- Academic performance
- Difficulty paying attention
- Peer relationships
- Drugs/alcohol
- Sexual behavior
- Frequent worries/shyness

Comments: \_\_\_\_\_

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Is there a history of any previous treatment or any evaluations: \_\_Yes \_\_No

If so, when and by whom?

- Educational evaluation: \_\_\_\_\_
- 
- Psychological evaluation: \_\_\_\_\_
- 
- Outpatient therapy: \_\_\_\_\_
- 
- Hospitalization(s): \_\_\_\_\_

Does your child take medication? \_\_Yes \_\_No

If so, please list medications(s) and dosage(s):

\_\_\_\_\_

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Who is the prescribing physician? \_\_\_\_\_

**Child's Medical History**

- Medical problems during pregnancy
  - Maternal drug or alcohol use during pregnancy
  - Premature birth (if so, weight at birth: \_\_\_\_\_ gestational age: \_\_\_\_\_)
  - Complications during birth (ex. Emergency C-section, low oxygen, etc.)
  - Stayed in neonatal intensive care (if so, how long? \_\_\_\_\_)
  - Health problems as a newborn or toddler
  - Frequent ear infections
  - Asthma or allergies
  - Head injuries/concussion/seizures/fevers over 104 degrees
  - Serious accidents/hospitalizations
  - Surgeries
  - Problems with eating or sleeping
- Child's Physician \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

**Child's Developmental History**

Problems with?

- \_\_\_\_ Sitting up    \_\_\_\_ Walking    \_\_\_\_ Talking    \_\_\_\_ Toileting    \_\_\_\_ Bedwetting  
\_\_\_\_ Writing or using scissors    \_\_\_\_ Reading or letter identification    \_\_\_\_ Physical coordination (running, jumping, climbing)  
\_\_\_\_ Responding to discipline or behavior management    \_\_\_\_ Anger/temper tantrums    \_\_\_\_ Fears    \_\_\_\_ Sexual Play

Other: \_\_\_\_\_  
\_\_\_\_\_

**Child's Academic History**

Current School: \_\_\_\_\_

School location: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Has your child?

- |  |  |
|--|--|
| <input type="radio"/> Repeated a grade       | <input type="radio"/> Been bullied by others                               |
| <input type="radio"/> Skipped school         | <input type="radio"/> Been aggressive at school                            |
| <input type="radio"/> Been suspended         | <input type="radio"/> Received a IEP or 504                                |
| <input type="radio"/> Been expelled          | <input type="radio"/> Received any special services (OT, PT, Speech, etc.) |
| <input type="radio"/> Stopped doing homework |  |

**Child's Social Relationships**

Does your child have a friend or friends outside the family? \_\_\_\_ Yes \_\_\_\_ No

Do you know them? \_\_\_\_ Yes \_\_\_\_ No

Do his/her friends tend to be: \_\_\_\_ older \_\_\_\_ younger \_\_\_\_ about the same age as your child

How well does your child get along with others?  
\_\_\_\_\_  
\_\_\_\_\_

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***Family History***

Has anyone in your family struggled with (treated or untreated):

- Depression or Bipolar Disorder
- Anxiety
- Learning problems (reading, math, spelling)
- Attention problems
- Excessive alcohol or drug use
- Sexual abuse
- Physical abuse
- Suicide attempts or completed suicide

Do you have any other concerns about your child?

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How may I help? In your words, what brings you and your child to therapy?

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What are your 2 most important goals in therapy?

1. \_\_\_\_\_
2. \_\_\_\_\_

If you were to ask your child what his/her 2 most important goals in therapy (or 2 things they would like to change the most) were, what do you think they would be?

1. \_\_\_\_\_
2. \_\_\_\_\_

Thank you for taking the time to fill out this information sheet. This will be reviewed with you during the first session.